

Name: Maya Reichenbacher		Grading Quarter: 2	Week Beginning: 10-30-2023
School Year: 2023-2024		Subject: Chemistry – Unit 4: Chemical Equations	
M o n d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be recognizing parts of chemical equations</li> <li>Students will be able to balance chemical equations</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will complete notes titled 'Unit 4 – Chemical Equations (Balancing)' on Canvas</li> <li>Students will complete balancing stations in groups (Copy on Canvas)</li> <li>Students will start individual assignment 'Balancing Equations' (copy on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.P1U1.3</b> <b>Plus HS+C.P1U1.1</b> <b>Plus HS+C.P1U1.6</b>
T u e s d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to balance equations</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will review balancing equations led by teacher</li> <li>Students will complete individual assignment 'Balancing Equations' (Copy on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.P1U1.3</b> <b>Plus HS+C.P1U1.1</b> <b>Plus HS+C.P1U1.6</b>
W e d n e s d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to differentiate between reactants and products</li> <li>Students will be able to classify reactions based on set up and contents</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will complete notes titled 'Unit 4 Chem – Classifying Reactions' on Canvas</li> <li>Students need to make up their equations to simplify reactions down to letters</li> <li>Students will complete individual assignments titled 'Classifying Reactions' (copy on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.P1U1.1</b> <b>Plus HS+C.P1U1.5</b> <b>Plus HS+C.P1U1.6</b> <b>Plus HS+C.P1U1.7</b>

T h u r s d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to write products for replacement reactions</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will complete notes titled 'Unit 4 Chem – Replacement Reactions' on Canvas</li> <li>Students will watch demonstration done by teacher as an example</li> <li>Students will start individual assignment titled 'Replacement Reactions' (copy on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.P1U1.1</b> <b>Plus HS+C.P1U1.5</b> <b>Plus HS+C.P1U1.6</b> <b>Plus HS+C.P1U1.7</b>
F r i d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to define 'mole'</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will complete two slides of notes titled 'Unit 4 Chem – The Mole' on Canvas</li> <li>Students will complete dimensional analysis problems in groups of 4-5 (copy of problems on Canvas)</li> </ul>	Academic Standards: <b>Plus HS+C.P1U1.7</b>